

Grossmont-Cuyamaca College Community District Articulation Agreement

High School Course	Credits	College Course	Units

High school(s):	College:
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1. **Course Prerequisites**

2. **Recommended Preparation**

3. **College Course Description**

4. **Required Content for Articulation**

5. **Required Competencies (SLOs) for Articulation**

6. **Assessment Methods**

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration or, where appropriate, the symbol system.

- a. Tests (objective)
- b. Projects
- c. Final exam (objective, essay)

7. RUBRIC: Attached (if applicable)

8. **Texts and other supporting materials (software, etc.)**

9. **Criteria for Course Articulation**

- a. High school and college teachers attend articulation meetings to determine curriculum alignment and articulation competency rubric.
- b. Student must pass high school course with a grade of “B” or better and have mastered course competencies as identified in the articulation competency rubric.

Agreement was based on Statewide Career pathways Project Template: Yes ____ No ____

Name of Template Used:

Articulation meeting held:

Effective date:

Expiration date:

High School/CTE/Signatures

Teacher Date

Teacher (print name)

Principal Date

High School

Additional High School Teachers

Teacher Date

Teacher (print name)

Teacher Date

Teacher (print name)

College Signatures

Instructor/Division Chair, Grossmont Date

Instructor/Division Chair (print name)

Dean of Instruction, Grossmont Date

Additional College Signatures

Instructor/Division Chair, Grossmont Date

Instructor/Division Chair (print name)

Instructor/Division Chair, Grossmont Date

Instructor/Division Chair (print name)